Project number: 2021-1-AT01-KA120-SCH-000045726



INDIVIDUAL MOBILITY FOR STUDENTS

Schuljahr 202_/2_ Erasmus+

BG/BRG Knittelfeld



Green: to be filled in by the participant

Blue: to be filled in by the host organisa-

Co-funded by the Erasmus+ Programme Bitte am Computer ausfüllen! of the European Union

Certificate of attendance/Aufenthaltsbestätigung

I. DETAILS ON THE PARTICIPANT

Name of the participant:
Sending institution (name, address of the school): BG/BRG Knittelfeld, Kärntnerstraße 5; 8720 Knittelfeld
Contact person (name, function, e-mail, tel.): Bianca Rauter, Erasmus+ Coordinator,
rauter.bianca@gym-knittelfeld.at
II. DETAILS OF THE PROGRAMME ABROAD
Receiving organisation (name, address of the school):
Contact Person (name, function, e-mail, tel.):
Dates of start and end of the mobility period:202202_
Programme of the mobility period:
Competences acquired by the participant (learning outcomes):



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Ideas for multiplying (local/regional) and for further European or international cooperation

"Erasmus back to school" – possibility to get a little bit of money by sharing your experience abroad.

More information: https://erasmusplus.at/de/schulbildung/erasmus-back-to-school

Describe your contributions to the Erasmus Basic Quality Principles* before, during and after the mobility

Participant	Receiving organisation
 Inclusion and diversity Any student was welcome to apply Fair and equal conditions are ensured. The financial support makes the participation in mobilities easier, especially for people with fewer opportunities. 	Inclusion and diversity
 Environmental sustainability and responsibility Participants are encouraged to use public transportation (bus/train) for a green mobility, if possible Participants are willing to save energy, avoid pollution and reduce plastic whenever possible (before, during and after the mobility). Any participant will promote and practice sustainability and environmentally responsible behaviour 	Environmental sustainability and responsibility
Digital education:virtual cooperation/ blended mobility Participants will make use of digital tools and platforms to report on their learning outcomes Project partners/Participants have the possibility to connect via a social media group and/or platforms provided by Erasmus Students are encouraged to bring their digital tools to class.	Digital education:virtual cooperation/ blended mobility
 Active participation in the network of Erasmus The school has already successfully taken part in Erasmus+ mobilities (KA1 and KA2) and has several partner schools all over Europe The participants are encouraged to talk about their experiences in front of other students The school has also been part of different consortia and reports about activities on different platforms (YouTube, https://www.gymknittelfeld.at/index.php/schule-erleben/erasmus, Instagram,) Participation in and organisation of events for Erasmus Days The school is very enthusiastic about finding more partner schools The school is open to welcome any teacher or 	Active participation in the network of Erasmus



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student for Job Shadowings/Long Term Mobili-	
ties/	
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By signing this document, the participant and the receiving organisation confirm that this mobility has taken place as outlined above.

THE PARTICIPANT	
Participant's signature	
	Date:
THE RECEIVING ORGANISATION	
Coordinator's signature	
	Date:

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Erasmus Quality standards: Basic principles

Inclusion and diversity: the beneficiary organisations must respect the principles of inclusion and diversity in all aspects of their activities. The beneficiary organisations must ensure fair and equal conditions for all participants. Whenever possible, the beneficiary organisations should actively engage and involve participants with fewer opportunities in their activities. The beneficiary organisations should make maximum use of the tools and funding provided by the Programme for this purpose.

Environmental sustainability and responsibility: the beneficiary organisations must promote environmentally sustainable and responsible behaviour among their participants. The beneficiary organisations should make maximum use of the funding provided by the Programme to support sustainable means of travel.

Digital education -including virtual cooperation, virtual mobility and blended mobility: the beneficiary organisations should use digital tools and learning methods to complement their physical mobility activities, and to improve the cooperation with partner organisations. The beneficiary organisations should make maximum use of the digital tools, online platforms, and other opportunities provided by the Programme for this purpose.

Active participation in the network of Erasmus organisations: one of the objectives of the Programme is to support the development of the European Education Area. Beneficiary organisations should seek to become active members of the Erasmus network, for example by hosting participants from other countries, or by taking part in exchanges of good practices and other contact activities organised by the National Agencies or other organisations. Experienced organisations should share their knowledge with other organisations that have less experience in the Programme by providing advice, mentorship or other support. Where relevant, beneficiary organisations should encourage their participants to take part in alumni activities and networks.

