Project number: 2021-1-AT01-KA120-SCH-000045726



INDIVIDUAL Mobility for Students: Short Term / Long Term

Erasmus+ Schuljahr 202_/2_

Green: to be filled in by the participant

BG/BRG Knittelfeld

Bitte am Computer ausfüllen!



Blue: to be filled in by the host organisation

ERASMUS+ LEARNING AGREEMENT FOR STUDENTS QUALITY COMMITMENT AND STANDARDS FOR SCHOOL EDUCATION

I. Purpose of the Learning Agreement

This learning agreement defines the conditions and expected outcomes of a learning mobility organised within the framework of the Erasmus+ program. Parties in this agreement shall abide by the program's rules and quality standards.

II. Details on the participant

Name of the participant:

Name of participant's legal guardian (if applicable):

Sending institution (name, address of the school): BG/BRG Knittelfeld Contact person (name, function, e-mail, tel.): Bianca Rauter, Erasmus+ Coordinator, rauter.bianca@gym-knittelfeld.at

III. Details of the proposed programme abroad

Receiving organisation (name, address of the school): Contact Person (name, function, e-mail, tel.):

Planned dates of start and end of the mobility period:

To be filled in by the host organisation: Detailed programme of the mobility period:

Learning goals/outcomes of the participant: [To be filled by the participant together with the teacher responsible for the mobility in their sending institution]

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

Outcome 1: [Title]





Relevant subject, skill or competence:	[This may be formal subjects included in the curriculum, or specific skills and competences, including those acquired through informal and non-formal learning (for example 'inter-cultural competence')]	
Description:	[Provide a short and clear description of the expected learning outcome in form of statements about what the participant should know, understand and/or be able to do following the completion of their mobility]	
Outcome 2: [Title]		
Relevant subject, skill or competence:		
Description:		
Outcome 3: [Title]		
Relevant subject, skill or competence:		
Description:		
industion of outcomes		
valuation of outcomes	and competences acquired by the participant:	

Who is providing monitoring and mentoring of the participant before, during and after the mobility.

Sending institution: Headmaster and coordinator of the exchange

Receiving organisation: contact person of host school

Evaluation during a meeting by their French teacher

Who is responsible of providing evaluation and recognition of the mobility?

Confirmation of Attendance by the receiving organisation

Recognition by the sending organisation

Further evaluation and dissemination: Participant, sending institution, other project partners

IV. Our contributions to the Erasmus Quality standards*

Participant	Receiving organisation
Inclusion and diversity	Inclusion and diversity
 Any student was welcome to apply 	
 Fair and equal conditions are ensured. 	
 The financial support makes the participation in 	
mobilities easier, especially for people with fewer	
opportunities.	
Environmental sustainability and responsibility	Environmental sustainability and responsibility
 Participants are encouraged to use public trans- 	
portation (bus/train) for a green mobility, if pos-	
sible	



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 Participants are willing to save energy, avoid pollution and reduce plastic whenever possible (before, during and after the mobility). Any participant will promote and practice sustainability and environmentally responsible behaviour 	
Digital education: virtual cooperation/ blended mobility Participants will make use of digital tools and platforms to report on their learning outcomes Project partners/Participants have the possibility to connect via a social media group and/or platforms provided by Erasmus Students are encouraged to bring their digital tools to class.	Digital education: virtual cooperation/ blended mobility
 Active participation in the network of Erasmus The school has already successfully taken part in Erasmus+ mobilities (KA1 and KA2) and has several partner schools all over Europe The participants are encouraged to talk about their experiences in front of other students The school has also been part of different consortia and reports about activities on different platforms (YouTube, https://www.gym-knittelfeld.at/index.php/schule-erleben/erasmus, Instagram,) Participation in and organisation of events for Erasmus Days The school is very enthusiastic about finding more partner schools The school is open to welcome any teacher or student for Job Shadowings/Long Term Mobilities/ 	Active participation in the network of Erasmus

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V. Self-assessment of language skills according to the Europass Language Passport

The self-assessment of the participant can help the receiving organisation to prepare more efficiently.																																					
		Εľ	NGL	.ISF	ł U	Understanding Speaking Writing									nderstanding Speaking Writing																						
	Listening					Reading					Q Spoken interaction					Spoken production					on Writing																
A1	A2	B1	B2	C1	C2	A1	A2	B1	B2	C1	C2	A1	A2	B1	B2	C1	C2	A1	A2	B1	B2	C1	C2	A1	A2	B1	B2	C1	C2								
	tic	k of	f lev	el			tick off level tick off level						el		tick off level						tick off level																
	TAR	GE	T LA	NG	UAC	GE Understanding						Spea						Understanding Speaking								Writing							Writing				
	Listening				Reading					Spoken interaction					Spoken production					n	Writing																
A 1	A2	B1	B2	C1	C2	A1	A2	B1	B2	C1	C2	2 A1 A2 B1 B2 C1 C2 A1 A2 B1 B2 C1 C2 A1 A2						B1	B2	C1	C2																
	tic	k of	f lev	el			tic	k of	f lev	el		tick off level tick off level tick							ck of	f lev	el																

For more information about the common European framework of reference for languages and the Europass tools visit https://europass.cedefop.europa.eu/de/documents/european-skills-passport/language-passport

VI. Commitment of the parties involved

THE PARTICIPANT

By signing this document, the participant, the sending organisation and the receiving organisation confirm that they understood and approve the content of this agreement and that they will abide by the principles of the Quality Commitment.

I confirm that the programme of the planned mobility fits to my needs and expectations.						
Participant's signature						
Participant's legal guardian's signature (if applicable)	Date:					
	Date:					
THE SENDING INSTITUTION (school of the parti We confirm that this proposed learning agreement is a Signature of the headmaster						
Dat	e:					



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THE RECEIVING ORGANISATION (school where you will be hosted during your mobility) We confirm that this proposed mobility agreement is approved.
Coordinator's signature
Date:

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Erasmus Quality standards: Basic principles

Inclusion and diversity: the beneficiary organisations must respect the principles of inclusion and diversity in all aspects of their activities. The beneficiary organisations must ensure fair and equal conditions for all participants. Whenever possible, the beneficiary organisations should actively engage and involve participants with fewer opportunities in their activities. The beneficiary organisations should make maximum use of the tools and funding provided by the Programme for this purpose.

Environmental sustainability and responsibility: the beneficiary organisations must promote environmentally sustainable and responsible behaviour among their participants. The beneficiary organisations should make maximum use of the funding provided by the Programme to support sustainable means of travel.

Digital education –including virtual cooperation, virtual mobility and blended mobility: the beneficiary organisations should use digital tools and learning methods to complement their physical mobility activities, and to improve the cooperation with partner organisations. The beneficiary organisations should make maximum use of the digital tools, online platforms, and other opportunities provided by the Programme for this purpose.

Active participation in the network of Erasmus organisations: one of the objectives of the Programme is to support the development of the European Education Area. Beneficiary organisations should seek to become active members of the Erasmus network, for example by hosting participants from other countries, or by taking part in exchanges of good practices and other contact activities organised by the National Agencies or other organisations. Experienced organisations should share their knowledge with other organisations that have less experience in the Programme by providing advice, mentorship or other support. Where relevant, beneficiary organisations should encourage their participants to take part in alumni activities and networks.

